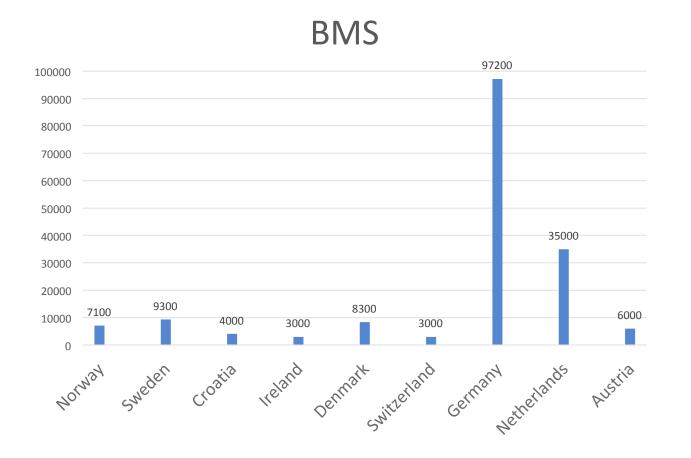


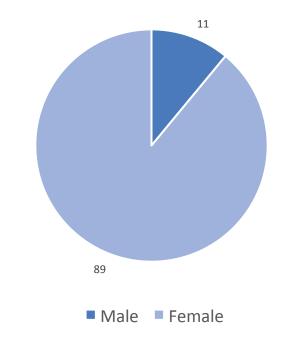
Bringing Sexy Back

Student Forum 2019 Genova, Italy

Numbers



Gender distribution





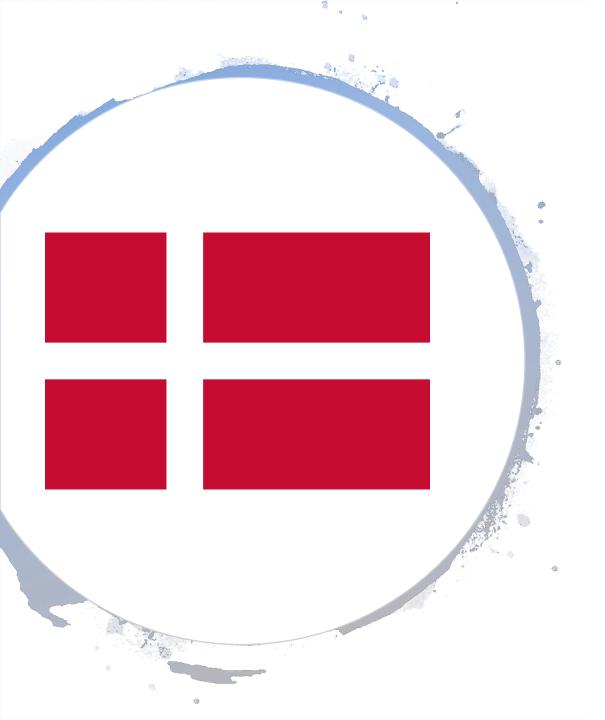
Austria

- Master degree not rewarded
- Lack of knowledge of the profession



Croatia

- Salary
- Master degree is not rewarded
- Different institutions use different name of professions
- Classification of professions is not created well
- Too many unemployed BMS



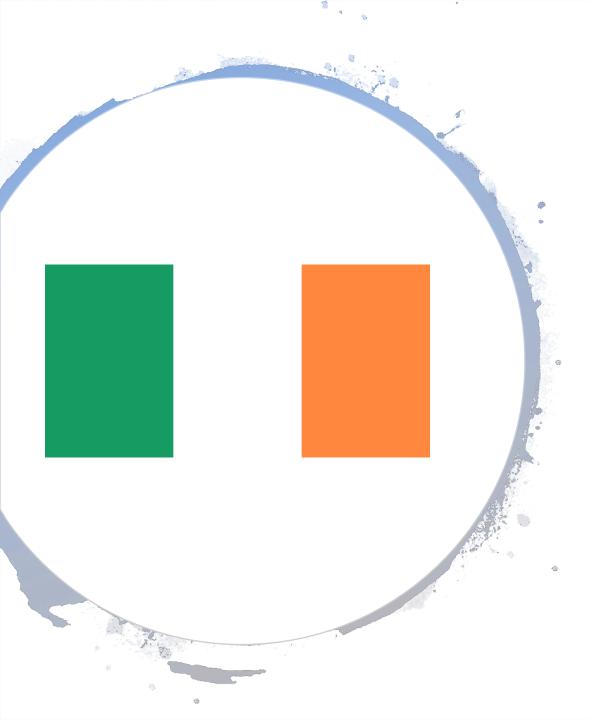
Denmark

- Automation
- Lack of knowledge about the profession among health professionals



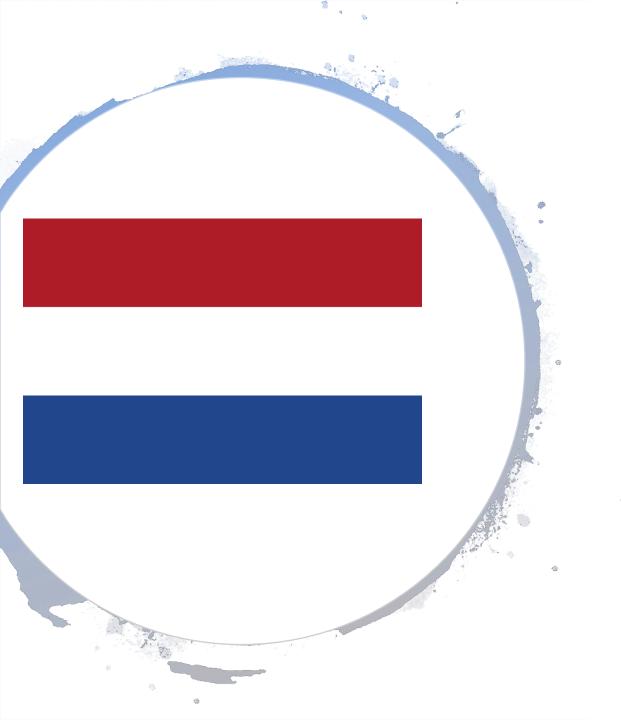
Germany

- Education system
- Male vs female salary
- Not enough BMS educated
- Lack of knowledge of the profession



Ireland

- Not enough scientists to fill the jobs currently available
 - Limited number of graduates
- Scientists leaving the profession due to:
 - Being attractive to other sectors
 - Jobs are not attractive enough to graduates
 - Lack of career progression/ opportunities

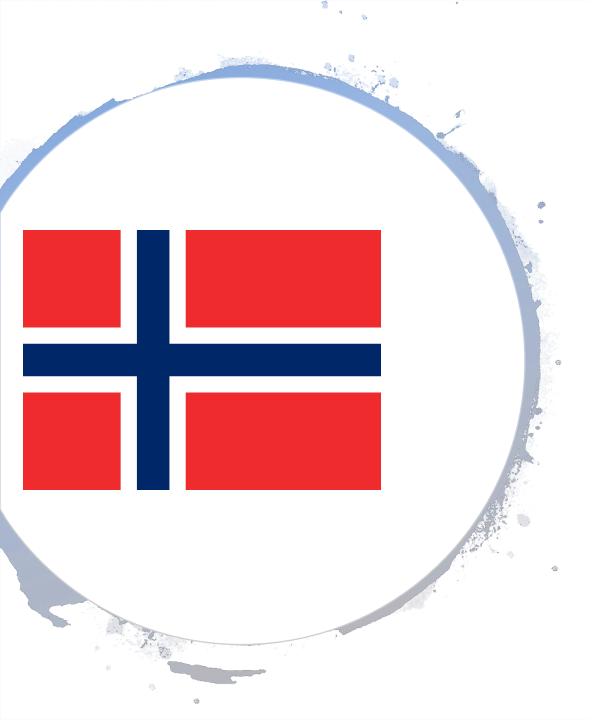


Netherlands

- Enough students and jobs
- Higher positions

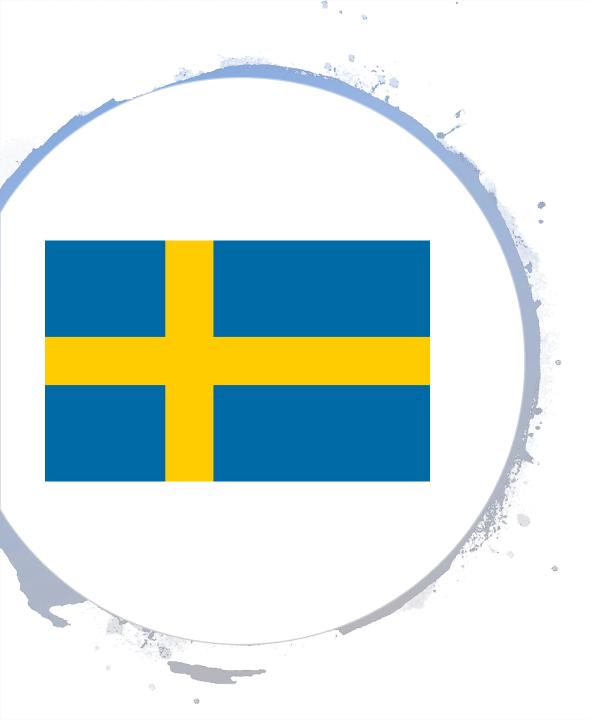
BUT

Automation



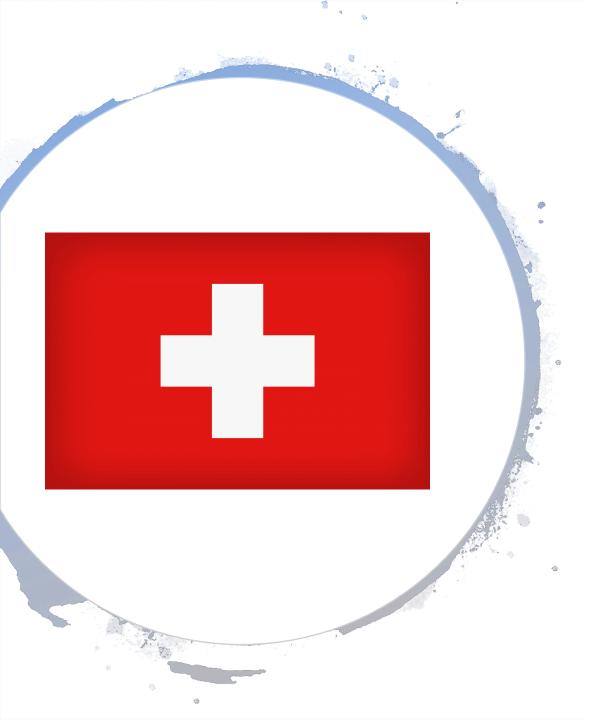
Norway

- Too many students drop out
- We are defined as engineers, but are the lowest paid engineers in Norway



Sweden

- Not enough BMS are educated
- Lack of career opportunities
- Few jobs where you can use your master
- Bad salaries
- Lack of visibility



Switzerland

- Level of education (not bachelor)
- Career opportunities
- Lack of knowledge about the profession

How Can We Solve These Problems?

- Students and graduates needs to take a more proactive role
- Standardised European qualification
- Stadardised classifications within the profession
- European exam to determine competency to work in all European countries
 - Must be a multi-discipliary exam to comply with registration requirements
- Educate more BMS to fill job vacancies and relieve employment crisis
- Increase awareness about the profession

How Can We Solve These Problems?

- Make the profession more attractive to males
- Close the pay-gap between the genders
- Make further education finacially and professionally beneficial
- Prepare staff to have a more clinical role for when automation develops further
- Utilise BMS to:
 - Aid in detecting pre-analytical factors that can effect results
 - Aid in the diagnostic process
 - Interpret results



Thank You For Your Attention.