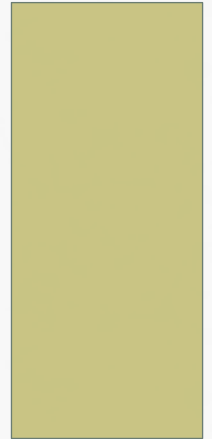




STUDENT FORUM 2013

EANBMS FINAL PRESENTATION



OVERVIEW

- Tasks for Student Forum
- Experiences of students
 - Best way to get interviews
- Results
 - Summary
 - Interest in becoming a member
 - No interest in becoming a member
 - Expectations and doubts of the ed. Institutions
- Visions of students
 - How to start?
 - Communication
 - Future
- Summary

TASKS

TASKS FOR STUDENT FORUM

1

Background information about EANBMS

2

Students' opinion & ideas

3

Interview of educational institutions

European Academic Network of Biomedical Sciences

The EANBMS (European Academic Network of Biomedical Sciences) is a network of universities, colleges and schools that teach Biomedical Science across Europe.

The EANBMS was founded in 2011 by the EPBS, European Association for Professions in Biomedical Science, and it is right now about to be built up. In the meantime all Biomedical Science educational institutions in Europe were contacted to become members of the EANBMS.

An EANBMS member will have access to relevant information on Biomedical Science, the opportunity to participate in European projects, develop new bachelor, master and PhD programs in Biomedical Science.

The educational institutions can enhance their ERASMUS exchange programs by finding new partnerships, in the near future the web site of EPBS will have a dedicated area for the EANBMS where their contacts will appear and also a reserved area for working projects under EANBMS.

Membership is free of any charges and the educational institution is as member of the EANBMS further an affiliate member of EPBS with all the benefits associated.

- ✓ International visibility
- ✓ Inspiration for professional development
- ✓ Discussions of mutual concern
- ✓ Possibilities of international co-operation/collaboration – research and other
- ✓ New perspectives and views of different cultures
- ✓ Contributions to Quality Assurance and benchmarking for Biomedical Scientists in Europe
- ✓ Researching the extent of Evidence Based Practice
- ✓ Exploring and sharing learning & teaching methods
- ✓ Strong student involvement

EXPERIENCES



EXPERIENCES WHILE PREPARING FOR SF

- For most of the students it was hard to collect interviews: (not for Austria and Switzerland)
 - Didn't answer
 - Didn't want to give an interview
- Contact persons?
- National Organisations were helpful
- Educational Institutions appreciated, that students contacted them and collected interviews

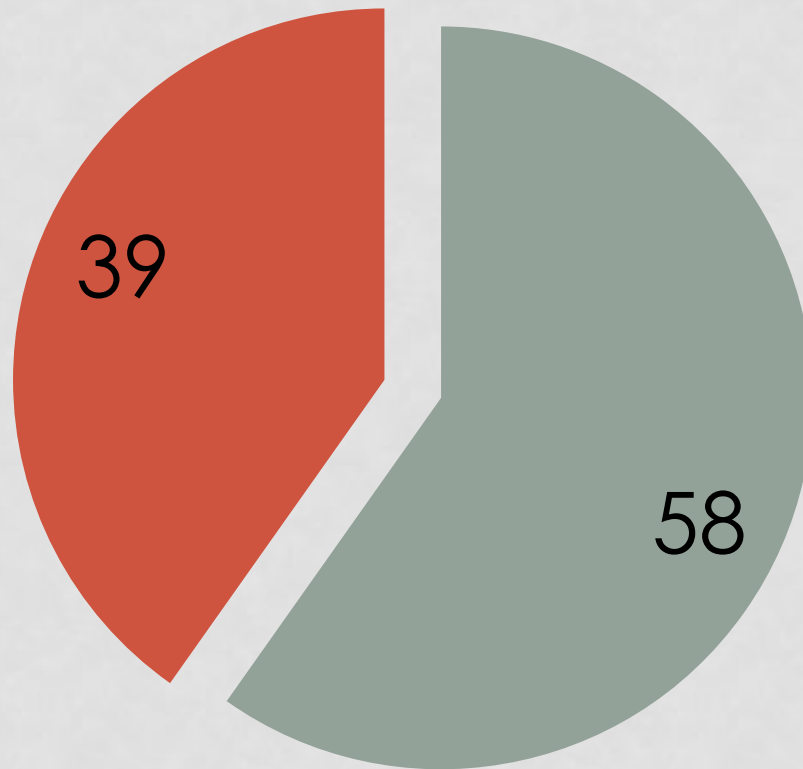
BEST WAY TO GET INTERVIEWS

- Not use term 'interview' (sounds too long)
 - Rather: few questions
- Email (addressed to a concrete person):
 - most concrete answers
- Phone:
 - Only very general answers/superficial
 - Useful as reminder for email, that was sent out before
- Face to face:
 - Very detailed – too much information.
 - Difficult to find out the message
 - Takes a lot of time (and ev. travel expenses)
 - More personal and emotional
- Translation into native language

RESULTS

SUMMARY OF RESULTS

Interviews collected



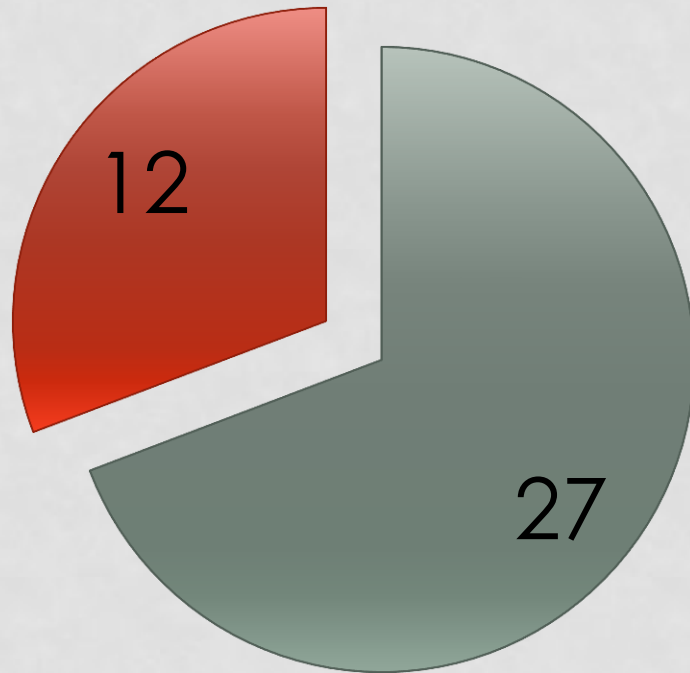
Countries:

Austria
Belgium
Ireland
Germany
Norway
Portugal
Sweden
Switzerland

■ not interviewed

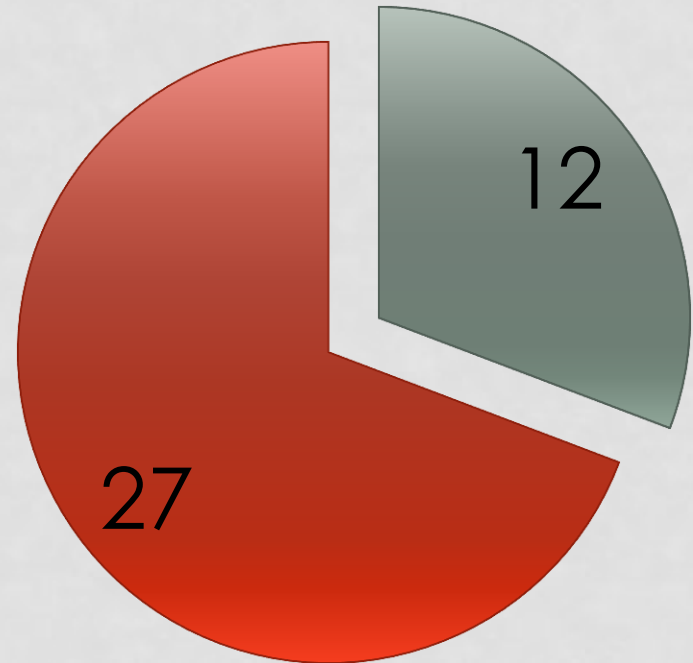
■ interviews collected

**Have you heard
about EANBMS
before?**



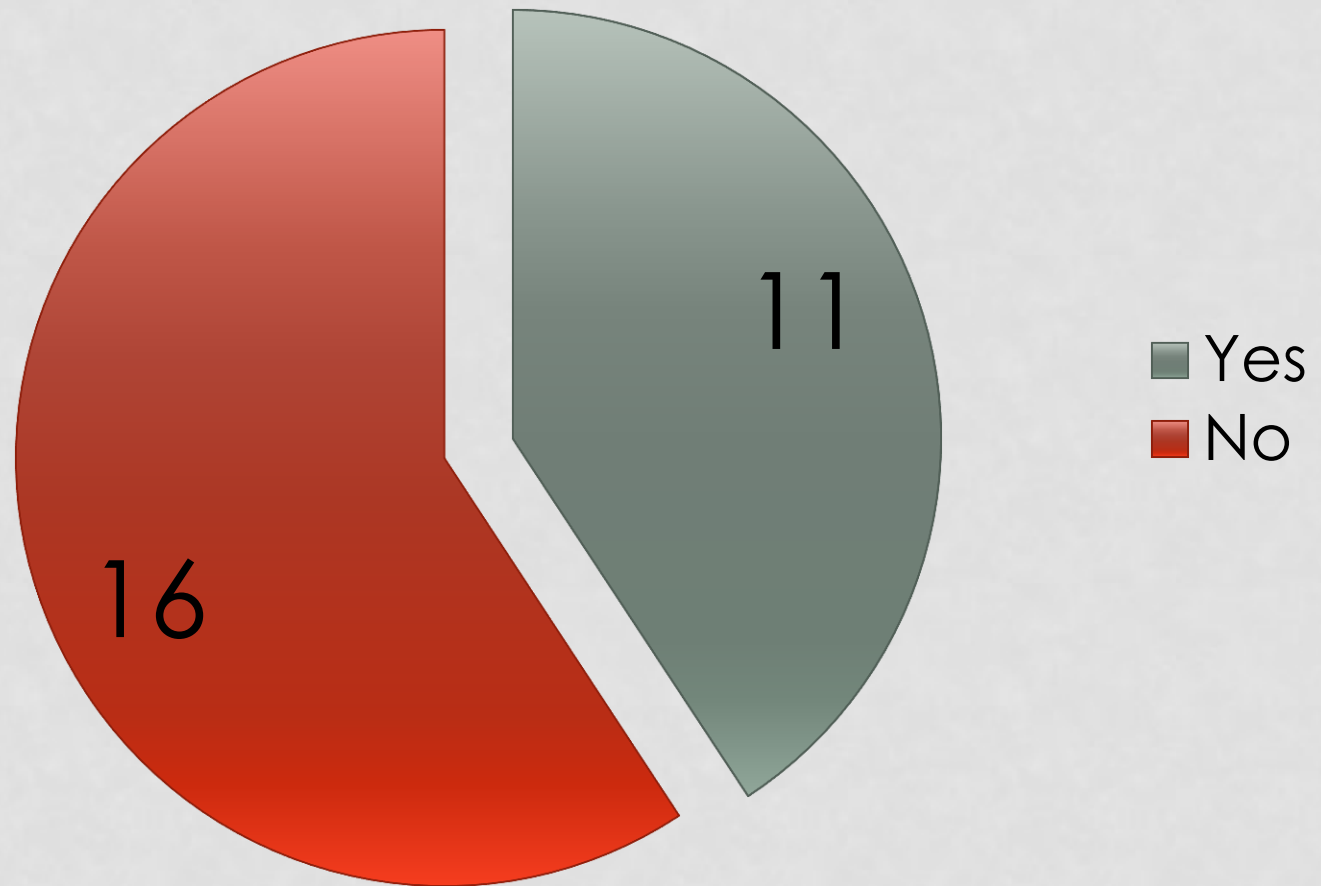
■ Yes ■ No

**Are you member
of EANBMS?**



■ Member
■ Not member

Wanted to become member of EANBMS after interview



DATA

	Aust	Belg	Germ	Irela	Norw	Port	Swed	Switz	total
Number of educational institutions in country	8	18	24	3	7	17	11	9	97
How many interviews?	7	1	10	0	6	6	0	9	39
Heared about EANBMS before interview	7	1	1		4	6		8	27
Have been members of EANBMS before	6	1	0		0	4		1	12
Wanted to become member of EAMBS after interview	0	0	1		4	2		4	11

INTEREST IN BECOMING A MEMBER

- **Raise status** of Biomedical Scientist among Europe
- Enhance **student exchange** programs
- **Recognition** and work abroad
- **Academization** (Germany, Switzerland) → Bachelor
- **Idea transfer**
- International **partnerships**
- **Projects** of students
- Shared **lecturing**
- Experience different **cultures** and visions
- **Harmonisation** of education

NO INTEREST IN BECOMING A MEMBER

- Already occupied with **other Networks**
- ‘Membership of national organisation in **EPBS is enough**’
- **Lack in time**, money, staff to be active in the EANBMS
- **More details** necessary to decide if it is important
- Afraid, that it would be **more effort than output** to be a member
- Feeling of students: **Language** could be a problem

EXPECTATIONS

FROM EANBMS MEMBERS

- Find **solutions in other countries** for the own country
- Access to **new development** – educational & professional
- Closer **contact**
- International **exchanges**
- **Regular meetings**
- **Collaborations** between institutions
- **Validation of exchange** programs ('quality seal...')
- **Harmonisation of curricula** in Europe (→semester abroad)
- Optimisation of education
- Cooperation for (European) **master program, shared PhD**

DOUBTS OF EANBMS MEMBERS

- Joined for 1 year now – **nothing happened**: how to continue?
- More **concrete image of EANBMS needed!** Where to go?
- **Worth** the effort?
- **Occupies time and resources** – institutions need to be focused on daily business

VISIONS OF STUDENTS FOR EANBMS



HOW TO START WITH EANBMS

- Need of an organizational chart (**organigram**)
 - Head of EANBMS?
 - Organization structure?
- Set **specific goals** (regularly) and **distribute tasks**
- Establish a **database** for all documents shared
 - **Share contact info and curricula**
 - Student **exchange** possibilities
- **Increase membership**
- **Promote activity** of members
- Short **progress updates** (e.g. every two months)

COMMUNICATION

- **Between:**
 - Ed. Institutions, EPBS, students, national organisations, laboratories
- **About:**
 - Projects: thesis, research, development of the profession
 - Exchange: students, teachers
 - Curricula
 - Masters and bachelors programs
 - Experiences, teaching methods
 - Shared learning opportunities

COMMUNICATION

HOW TO MANAGE?

- **Email:** own server (or via webpage server)
- **Databases:** contact details, shared documents
- **Video conferences:** regularly
- **Meetings:** only when **purposeful** (starter, finishing projects)
- **Social networks**
- **Webpage**
- **Fix deadlines**
- **Progress updates** regularly
- **Journals**

FUTURE?

- Support of EANBMS in international recognition of the profession
 - **Common certificate!**
 - Establish a pathway (professional/career)
 - Masters
- EANBMS **magazine**: thesis of graduates, annual reports, job offers to promote the scientific character of profession
- Help to **improve visibility** of profession

SUMMARY

- **More than 40%** interested in **becoming a member**
- **Doubts** of members and non member institutions:
 - Lack of resources (time, money, people,
 - Lack of details about EANBMS
 - Worth? – maybe too early to decide now
- Suitable **software** as a necessary tool
- **Specific goals** and **clear** distribution of **tasks**
- **Deadlines** and **progress reports** regularly
- Motivate members to **stay active!**

THANK YOU FOR YOUR ATTENTION!

